3.A. **School subjects** (p.28)

|  |  |
| --- | --- |
| *School subjects* | art and design, biology, chemistry, design and technology (D.T.), English, French, geography, German, history, information and communication technology (I.C.T.), math, music, physical education (P.E.), physics, religious education (R.E.), Spanish |

* Ex.5/p.28 Complete the timetable.

**Lesson 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

“Teacher: OK, settle down. Now, open your books at page 43. Let’s check your homework. Question I, Sonia.

Sonia: Yes?

Teacher: What’s the answer?

Sonia: The answer to ...

Teacher: Question I!

Sonia: Is it 4, 763, 976?

Teacher: No, the correct answer is ten. Oh.”

**Lesson 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

“Teacher: Bonjour! Asseyez-vous!

Class: Huh?

Teacher: Asseyez-vous!

Belinda: That means ‘sit down’.

Teacher: Merci, Belinda.”

**Lesson 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

“Teacher: OK, now listen to this. Do you know the composer?

Sonia: Is it Mozart?

Teacher: No, it isn’t. Any other ideas? No?

Luke: Chopin?

Teacher: Excellent. Yes, it’s Chopin.”

**Lesson 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

“Teacher: OK, so do you all know the rules of basketball?

Class: Yes. Yes.

Teacher: Great! So, now we need two teams.

Jack: Boys against girls!

Teacher: OK. Boys against girls!”

**Lesson 5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

“Teacher: OK, today’s lesson is about Africa. What do you know about Africa. Jack?

Jack: Is it in Australia?

Teacher: Jack! Africa is a continent.

Jack: Oh.

Teacher: Can you name any countries in Africa?

Jack: Egypt?

Teacher: Good!”

**Lesson 6: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

“Teacher: Good, now ... can everybody see a computer?

Class: Yes. Yes.

Teacher: Today's lesson is about the Internet - how it works, why it’s important...

Jack: Yes! I win!

Teacher: What's that, Jack?

Jack: Oh, sorry. Nothing.

Teacher: Is that a computer game?

Jack: No, it’s a ... er ... it’s a website.

Teacher: Hmm. Well, just pay attention.”

**Lesson 7: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

“Teacher: Good. Now, add the red liquid to the mixture. Just a very small amount - one or two milliliters. And be careful because ...”

* Write your perfect timetable for one day.

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**List of Classroom Objects**

* desk, chair, book, notebook, pencil case, backpack, scissors, compass, pins, pencil, colored pencils (U.S), pencil sharpener, stapler, calculator, ballpoint, highlighter, rubber/eraser, scotch tape, paint, palette, paint brush, ruler, glue, computer, paper, file holder, map, magnifying glass, clock, blackboard, globe