1.A. **Family and friends** (p.8)

great-grandfather, great-grandmother / great-grandparents

grandfather, grandmother / grandparents

uncle, aunt

father, mother / parents

brother, sister / siblings

brother-in-law, sister-in-law

husband, wife

cousin, cousin

nephew, niece

son, daughter / children

son-in-law, daughter-in-law / children-in-law

grandson, granddaughter / grandchildren

**Possessive ’s**

We add ’s after a name or a noun to show possession or a family relationship.

*my dad’s computer*

*my uncle’s wife*

! after a plural noun ending in s, we just add ’

*my parents’ car*

*my cousins’ grandfather*

* Ex.7/p.8 Complete Laura’s network of people she meets regularly.

“Hi! I'm Laura. I’ve got one brother, and his name is Sam. I haven’t got a sister, but I’ve got two cousins – Mark and Lucy. Our house is near the center of town. I’m a student at Whiteside Secondary School. It's OK. My favorite teachers are Mr. Baker and Miss Blair, and my best friends are Tina, Pete and Amy. Amy has got a cousin - Jake. He's really nice! My hobbies are volleyball and music. I'm in a volleyball team. Our two best players are Janice and Hannah. I'm also in a music group with two friends, Bob and Molly.”

* Rewrite the sentences. Use the words in brakets and ’s

*This is his bike. (David)*

*This is David’s bike.*

1. Where is their computer? (my parents)
2. That’s her skateboard. (Jane)
3. John is at their house. (his cousins)
4. Its ball is under the tree. (the dog)
5. What is her phone number? (Maria)
6. Where are their books? (the students)
7. These are his pens.